



Erasmus Charter for Higher Education 2014-2020

Application Form Call: 2014

Note: The data of this application form will be used by the European Commission/ Executive Agency EACEA and National Agencies for evaluation and monitoring

Program	The 2014-2020 EU programme for education, training, youth and sport proposed by the European Commission on 23 November 2011 (hereafter the Programme)*
Action	Erasmus Charter for Higher Education
Call	2014
Deadline for Submission (dd-mm-yyyy)	15/05/2013 12:00 midday Brussels time.
Application language	EN
Correspondence Language	EN

221398-LA-1-2014-1-TR-E4AKA1-ECHE-1

Applicant's previous EUC number (if applicable):

221398-IC-1-2007-1-TR-ERASMUS-EUCX-1

Erasmus Policy Statement (Overall Strategy) section D of this application form - original language (official EU languages): EN

If the original language is not English, French or German, the Erasmus Policy Statement (EPS) should also be provided in one of those three languages.

Erasmus Policy Statement translation language (if applicable): not applicable

Acknowledgement of receipt

After submission, applicants are invited to consult the website of the Education, Audiovisual & Culture Executive Agency - EACEA to check successful receipt of their Erasmus Charter for Higher Education (ECHE) application. If by the second week after the deadline, the application has not been listed on the website, the applicant should contact the EACEA (e-mail: EACEA-ECHE@ec.europa.eu).

** COM(2011) 788 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0788:FIN:EN:PDF>)*

Applicant Organisation

A.1. Applicant Organisation

PIC, if available. Cf. Application manual	999857183
Full legal name (official name in latin characters)	EGE ÜNİVERSİTESİ
Full legal name (English name)	EGE UNIVERSITY
Acronym	EU
Erasmus code (e.g. F PARIS33) - if available	TR IZMIR02
Address (N°, street, avenue, etc.)	EGE UNIVERSITY RECTORATE GENCLIK CAD. NO:12
Country	Turkey
Region	Izmir
Post code	35040
City	BORNOVA/IZMIR
Website	http://www.ege.edu.tr

A.2. Legal Representative

Title	PROF.DR
Gender	Female
First Name	CANDEĞER
Family Name	YILMAZ
Position	RECTOR
E-mail	CANDEGER.YILMAZ@EGE.EDU.TR
Telephone (including country / area codes)	+90 / 232/3390204
Address (n°, street, avenue, etc)	EGE UNIVERSITY RECTORATE GENCLIK CAD. NO:12
Country	TR, Turkey
Post code	35040
City	BORNOVA / IZMIR

A.3. Coordinator

Title	PROF.DR
Gender	Male
First Name	ATILLA

Family Name	SİLKÜ
Department	AMERICAN CULTURE AND LITERATURE
Position	VICE RECTOR FOR INTERNATIONAL AFFAIRS
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Telephone (including country / area codes)	+ 90/232 /3427374
Address (n°, street, avenue, etc)	EGE UNIVERSITY RECTORATE GENCLIK CAD. NO.12
Country	TR, Turkey
Post code	35040
City	BORNOVA / IZMIR

The purpose of these statistics is to put into context the actions and strategies the institution is asked to present in the following sections.

For the academic year 2012-2013:

Total number of students enrolled in all degree programmes offered by your institution (data from official HEI register)

Short cycle:	12606.0
1st Cycle:	34248.0
2nd Cycle:	2798.0
3rd Cycle:	1600.0

Number of staff (Equivalent full-time)

Teaching:	3208.0
Administrative:	3997.0

Number of degree courses on offer

Short cycle:	217.0
1st Cycle:	203.0
2nd Cycle:	380.0
3rd Cycle:	319.0

STUDENTS (academic year 2011-2012)

1. Credit Mobility for Students (all types of mobility programmes for periods between 2 and 12 months)

Number of outgoing study mobility students (Erasmus and/or others): to participating countries	430.0
Number of outgoing study mobility students (Erasmus and/or others): to non-participating countries	0.0
Number of traineeship (work placement) mobility students (Erasmus and/or others): to participating countries	52.0
Number of traineeship (work placement) mobility students (Erasmus and/or others): to non-participating countries	3.0
Number of study mobility students (Erasmus and/or others): from participating countries	120.0
Number of study mobility students (Erasmus and/or others): from non-participating countries	0.0

2. International Degree Students (students enrolled for a full degree programme with foreign nationality or having completed a foreign previous degree)

Number of foreign students, if applicable: from Participating countries	164.0
Number of foreign students, if applicable: non-participating countries	743.0

3. If applicable, number of local (having the nationality of the country) and international students (of foreign nationality / with foreign previous degree) involved in double/multiple/joint degrees:

Number of Local students, involved in Double/multiple/joint degrees	6.0
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Number of international students, involved in double/multiple/joint degrees

0.0

ACADEMIC STAFF (academic year 2011-2012)

All types of Erasmus staff mobility (for periods between 2 days and 2 months) for teaching and training purposes

Number of outgoing academic staff to participating countries

45.0

Number of incoming academic staff from participating countries

34.0

COOPERATION (academic year 2012-2013)

HEI AGREEMENTS IN EDUCATION AND RESEARCH valid in 2012/2013: European and International HEI Agreements / Consortia / Networks

Number of Erasmus interinstitutional agreements:

437.0

Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from participating countries

28.0

Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from non-participating countries

33.0

Total number of consortium agreements for double/multiple/joint degrees:

3.0

Of these, percentage of the consortium involving non-participating countries

0.0

European and International Education and Training Projects with contracts running in 2012-2013 (e.g.: Lifelong Learning Programme, Erasmus Mundus or Tempus)

Number of projects as coordinator:

2.0

Number of projects as partner:

0.0

Equivalent full-time administrative staff engaged in the HEI's European and International Offices working for the Programme (2012-2013)

Number of staff at the central level:

10.0

Number of staff at the Faculty/School/Department Level:

65.0

General Organisation of Programme activities

C1. General Organisation

Please describe the structure at your institution for the implementation and organisation of European and international mobility (division of tasks, operational and communication methods). (max. 1000 characters)

Please provide the direct web link with the contact details of the international office (or equivalent) in your institution dealing with the implementation and organisation of European and international mobility:

International activities are centrally coordinated by the International Office. It provides support services for key aspects of internationalization strategy and works in conjunction with the Vice Rector for International Affairs. It is responsible for the coordination and implementation of the mobility process within Erasmus and other exchange programs. It takes care of administrative procedures and practical matters regarding the preparation and support for the incoming&outgoing students and staff. Academic Coordinators in the Departments act as the contact persons for all academic issues. They are responsible; for establishment of bilateral agreements, for providing contact with departmental representatives and obtaining information about the courses at the partner university, for selecting and academic advising of outgoing&incoming students. IRO and academic coordinators are responsible for monitoring of the outgoing students.

<http://ebys.ege.edu.tr/ogrenci/ebp/international-affairs.htm>

C2. Fundamental Principles

By applying for the Erasmus Charter for Higher Education my institution will:

Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.

Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system.). Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).

Please explain the academic credit system and the methodology used to allocate credits to the different course units followed by your students abroad. (max. 1000 characters)

In addition, please provide the direct web link where the methodology is explained:

Ege Un. was awarded by ECTS(2011) and DS(April2005&2009)Label. The local credit system based on contact hours is left and ECTS is used as the credit system. Allocation of ECTS credits to course units has been based on student workload required to achieve the learning outcomes. They reflect the quantity of work each course unit requires related to total quantity of work to complete a full year study. Credits have been allocated to all educational components. Aims and learning outcomes were defined and student workload acquired has been allocated by instructors. 60ECTS credits are attached to workload of a full academic year and 30ECTS credits/semester. Student workload is 1800hrs for an academic year and a credit corresponds to 30hrs/work. The credits of common courses have been allocated by a committee formed of ECTS faculty coordinators and individual courses at departmental level have been allocated by a committee formed of academic staff.

<http://ebys.ege.edu.tr/ogrenci/ebp/ects-credit.htm>

Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

C3. When Participating in Mobility Activities - Before mobility

Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.

Provide guidance to incoming mobile participants in finding accommodation.



Please explain if all courses taught at your institution are described in the Course Catalogue and in which languages. (max. 500 characters)

In addition, please provide the direct web link to your Course Catalogue:

Ege University has been awarded by the ECTS Label, therefore an annually updated course catalogue in Turkish and English is published on the official web site. All the courses taught at short, first, second and third cycle programmes are described in the course catalogue. The course catalogue comprises information on the institution, degree programs and general information for students.

<http://ebys.ege.edu.tr/ogrenci/ebp/index.html>

Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.



Please describe the institutional procedure for the approval and monitoring of inter-institutional agreements for study and teaching mobility and/or learning agreements in case of traineeships (work placements). (max. 1000 characters)

Academic coordinators are responsible for the establishment, approval and monitoring of agreements. Vice Rector for International Affairs is authorized to sign the agreements. Academic coordinators determine whether an agreement should continue, be approved for expansion or be reduced in scale annually. A copy of each agreement is kept in the International Office for central records. All valid agreements are published on the web site.

The training agreement in placement activity is prepared and approved jointly by the academic coordinator and partner university or company abroad. Content of work placement is monitored and evaluated by the units involved in the process through the committees established in the departments. Full recognition is given for the period spent abroad using credits. In the particular case of a period of placement that is not part of the curriculum of the student, Ege University provides recognition by recording this period in the Diploma Supplement.

Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.



Please describe your institution's language policy for preparing participants for mobility, e.g.: course providers within or outside the HEI. (max. 750 characters)

If possible, please provide the direct web link for your language policy:

Teaching medium is mostly Turkish. But at most of departments 30% of curriculum is taught in English. Students not proficient in English must attend an one year Preparatory Program offered by School of Foreign Languages. Once the proficiency level in English is obtained, students can begin the first year in the department. Mobility students may have to certify their proficiency in English/German. An exam is administered by School of Foreign Languages. Students proficient in the exam or provide evidence that they have acceptable language qualifications can apply for Erasmus Program. Intensive courses for outgoing students are arranged in languages other than English for outgoing students.

<http://ebys.ege.edu.tr/ogrenci/ebp/language-courses.htm>

Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.



Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.



Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.

C4. When Participating in Mobility Activities - During Mobility

Ensure equal academic treatment and services for home students and staff and incoming mobile participants.

Integrate incoming mobile participants into the Institution's everyday life.

Have in place appropriate mentoring and support arrangements for mobile participants.

Please describe mentoring and support arrangements for incoming mobile participants and outgoing students for study and traineeships. (max. 750 characters)

International Office organizes an orientation program that gives incoming students an opportunity to know the city, university life, social & cultural services and new students. International Office also organizes activities like trips, cultural excursions, sports tournaments and parties cooperating with Erasmus Student Network. Accommodation is guaranteed for incoming students in Campus area.
International Office coordinates a mentoring system aimed at student-to-student help. Every incoming student gets a personal student mentor to assist them. International Office offers a logistics orientation program for outgoing students. Lectures on intercultural communication, meetings with former mobile students and staff and social networks are organized

Provide appropriate linguistic support to incoming mobile participants.

Please describe your institution's language support for incoming students and staff with a minimum of 2-month mobility period. (max. 500 characters)

If possible, please provide the direct web link for your language policy:

Turkish course for incoming students is provided by Ege University, Turkish Teaching Center at two levels during year and ECTS is allocated for courses upon successful completion. The Center has been selected by the Turkish National Agency to organize EILC for the 2013-2014 academic year.
<http://ebys.ege.edu.tr/ogrenci/ebp/language-courses.htm>

C5. When Participating in Mobility Activities - After Mobility

Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.

Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.

Regarding the above two Charter principles, please describe the mechanisms your institution has in place to recognise mobility achievements for study and traineeships in enterprises. (max. 750 characters)

In addition, please provide the direct web link for this recognition procedure:

Ege Uni. ensures full academic recognition and study period abroad replaces a comparable period of study. Before students are departing, "Recognition Sheet" is prepared based on course plan in learning agreement and full academic recognition is confirmed. After completion of studies, "Proof of Recognition" is prepared by departmental coordinator based on "ToR" given by host institution. Full recognition is given for period spent in an enterprise abroad using credits. After completion of the traineeship, "Proof of Recognition" is prepared by departmental coordinator based on report prepared by enterprise. All achievements are recorded on transcript of records and diploma supplement.
<http://ebys.ege.edu.tr/ogrenci/ebp/general-arrangements.htm>

Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.

Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

Please describe your institution's measures to support, to promote and to recognise staff mobility. (max. 750 characters)

Staff mobility is encouraged by Ege University, as it helps to develop links and contribute towards international sharing of knowledge and expertise. Staff mobility is promoted among teaching and administrative staff for its positive influence on career prospects and strengthens links with partner universities.
The departments determine the outgoing staff by keeping the needs and specialties of the host university in mind. Mobility of staff is supported through personal counseling and cultural preparation by the International Office.
Ege University also welcomes visiting staff and the contribution they make to its teaching program and curriculum development. Accommodation and logistic support is provided for the visiting staff.

C6. When Participating in European and International Cooperation Projects

Ensure that cooperation leads to sustainable and balanced outcomes for all partners.

Provide relevant support to staff and students participating in these activities.

Please describe your institutional measures to support, promote and recognise the participation of your own institution's staff and students in European and international cooperation projects under the Programme. (max. 750 characters)

Partnerships are established based on geographical and subject area priorities and institutional capacity to participate actively and implement project results. Project contribution to educational quality, excellence and transfer of knowledge is evaluated. It provides consulting, administrative, financial and informational support for participation to staff & students. Training courses on project development, management and application are organized.
Awareness is raised within students and staff of funding possibilities. Information on calls for proposals is published on the web site.
Visibility of project activities and outcomes is ensured on the web site. Outcomes are exploited and disseminated to maximize their value and impact.

Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

C7. For the Purposes of Visibility

Display the Charter and the related Erasmus Policy Statement prominently on the Institution's website.

Promote consistently activities supported by the Programme, along with their results.



D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

Ege University's main internationalization strategy is to become one of the top leading Universities in the world in teaching and research by forming and developing collaborations with international platforms of science and technology, and by promoting a strong international institution culture and identity. International and European cooperation plays an important role in the strategic development of Ege University.

In order to establish a partnership, Ege University focuses on the complementarity of the participants' program(s) of study with the courses and programs available, common research and teaching interests, existing faculty links, transferability of credits, language ability required and feasibility of recruiting a sufficient number of students to keep the exchange in balance.

Ege University aims at increasing the number and quality of international agreements. It has developed 475 bilateral agreements with 340 European universities in 24 European Union member states within the scope of Erasmus Program for 2013-2014 academic year. It has 61 academic cooperation protocols with many foreign institutions all over the world.

Activities such as joint scientific research, teaching staff and student exchange, mutual information and publication exchange, organization of joint scientific meetings and training programs, lecturing and other educational activities are carried out under these cooperation protocols. Cooperation with universities in Europe/EU area, North America, Asia, Turkish Republics and Middle East universities has been a priority in the internationalization strategy of the Ege University. Ege University aims to internationalize its curriculum by increasing the number of study programmes taught in foreign languages, increasing the number of international faculty and researchers and improving the language competency of the local teaching and administrative staff.

Ege University targets to increase the number of full-time international students and to establish a holistic international student recruitment policy that initially focuses on graduate students (second and third cycle). In order to attract successful international students, Ege University will increase its international visibility to reinforce its reputation.

Ege University encourages the students at all cycles (from short to third) to go abroad for study or traineeship.

Ege University places great importance on placement activity to familiarize the students with the practice of profession, application of knowledge and skills in working life. Ege University has a tradition of good cooperation with professional organizations and enterprises abroad. It strives for increasing the number of students participating in placement activity to enhance their employability after graduation.

Ege University places emphasis on efficient use of mobility periods – making best use of time abroad for maximum benefit. Necessary measures are taken to attract the appropriate number and the correct profile of students/staff. Methodology and the criteria are set to guarantee a transparent selection process based on equal opportunities as well as standards agreed by the partners. Practical arrangements for the incoming and outgoing students and staff such as administrative support, housing facilities, languages courses, support for visa/ residence permit, etc will be improved.

Ege University means to create financial resources for non-EU mobility programmes. Ege University will take part in Mevlana Exchange Program launched by Turkish Higher Council. It aims the exchange of students (first, second and third cycle students) and academic staff between Turkish and Non-EU higher education institutions.

Ege University puts a lot of emphasis on the development of joint and/or double/multiple degree programs and aims to establish programmes with other prestigious institutions especially for Joint Masters degrees programs. At present, Ege University carries out three double diploma programs with Berlin School of Economics and Law (Germany) at Bachelor level, Technische Hochschule Mittelhessen - University of Applied Sciences (Germany) at Master's level and Cartagena Technical University (Spain) at Master's level.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

Ege University plays a pivotal role in increasing innovation capacity of the region it is located and building bridges between academia and industry. It advises key stakeholders on how to stimulate and increase innovation and R&D level of industry, advising SMEs on research, innovation management, new investments and strengthening ties between universities and businesses.

It promotes university-industry cooperation through info days, seminars, trainings and sector-specific University-Industry twinning events. It organizes innovation management and technology transfer workshops and seminars for capacity building.

It organizes project exhibitions, competitions and brokerage events that enable local and national entrepreneurs to develop ideas and transform them into tangible business prospects.

It brings together academicians and SMEs to facilitate joint activities such as trouble shooting, contracted research, joint R&D projects and consultancy. It relays sector specific consulting requests from SMEs to faculty members, matching them together. It established an Industrial PhD Program in Biomedical Technologies and Industrial Experience Certificate Program that allows students to gain experience by working in companies.

It coordinates and participates in EU Framework projects for the development of the innovation capacities of regional industries thereby improving their competitiveness in internal and global markets.

It is a member of Enterprise Europe Network through its EBIC-Ege project and identifies new international market opportunities for its SME clients, organizes brokerage events and company missions to facilitate contacts between Turkish and European SMEs.

It has established regional cluster initiatives to improve capabilities and capacities of respective sectors, acting as a central hub, where different kinds of organizations are gathered around shared interests, thereby strengthening the national and international profile of the region.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

Ege University puts great emphasis on familiarizing graduates and researchers with the Europe needs by informing and encouraging them to participate in possible collaborations. Information about calls and opportunities on education and research is announced at university website and at departmental announcement boards. Besides by inviting national and international speakers from different sectors and also by supporting graduates and researchers to participate in international activities attainment levels are tried to be increased.

In order to update the curricula to current and emerging labor market needs and to foster students' employability and entrepreneurship, Ege University involves employers, representatives of labor market institutions and graduates in the design and delivery of programs. It aims to establish quality, industry-relevant doctoral programs to confront needs of knowledge-intensive labor market and requirements of SMEs.

It puts great emphasis on having an infrastructure equipped with modern technologies and to invest in information communication technologies and e-learning. It carries out E-Learning Business Administration and Logistics Management Master Programs in English.

Studying and working abroad are considered a valuable opportunity to increase the student's professional, social and intercultural skills and employability. It stands out for the high number of exchange students and staff in Erasmus Program among Turkish universities. Great importance has been given for visibility. All agreements, application and selection procedures following the rules put by Turkish NA are announced on the web site and notice board of departments. It ensures high quality in mobility activities by the efficient recognition of credits gained abroad, effective use of ECTS and Diploma Supplement and by linking qualifications to the European Qualifications Framework.

There has never been any kind of discrimination and equal access and opportunities for mobile participants from all backgrounds are ensured. The selection of students and staff and allocation of grants are made in a fair, transparent, coherent and documented way.

It aims to form effective links between education, research and business – the three sides of the “knowledge triangle”. It motivates development of entrepreneurial, creative and innovation skills in all disciplines and in all three cycles and supports innovation by interactive learning environments and strengthened knowledge-transfer infrastructure. Science and Technology Centre specializes on innovation management, R&D, technology transfer and encourage collaboration between industry and university.

Ege University is a public university and depends on public finance, but the scale of funding required to sustain and expand high-quality higher education systems is likely to necessitate additional sources of funding. It endeavors to diversify funding sources to achieve financial sustainability.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)

E

Endorsement of the application

I, the undersigned, legal representative of the applicant institution,

certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;

agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations;

agree to the publication of the Erasmus Policy Statement by the European Commission

Place: IZMIR

*Name: PROF.DR.
CANDEGER YILMAZ*

Date (dd/mm/yyyy): 13/05/2013

I have read and accept the Privacy statement

Original signature of the legal representative of the Institution (as identified in section A.2 above)

Original stamp or seal of the Institution